**PROGRAM NAME: BACHELOR OF EDUCATION (B.ED.)**

 **PROGRAM CODE: EDUBED2PUP**

**Semester-I**

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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Program Specific Outcomes:** Program will develop Student teachers’ understanding about learner and his learning environment, instructional objectives, school management, pedagogy of teaching and learning and techniques of evaluation. |

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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Philosophical Perspective in Education | **Course Code:** EDUBED1101T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Know and understand the Indian thinkers who contributed in Education.
* Know and understand the fundamentals of the western philosophy on Education.
* Know and understand the different aspects of social and political set up in context of teacher education.
* Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic–pluralistic society.
* Develop understanding of the concept, meaning and aims of education.
* Understand inter-relation of education and philosophy.
* Compare and contrast the thoughts of Indian and Western thinkers on education.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Psychological Perspective in Education | **Course Code:** EDUBED1102T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept of growth and development.
* Become aware of nature of individual differences.
* Familiarize themselves with different developmental stages.
* Understand Piaget's theory of cognitive development.
* Appreciate Vygotsky's Socio-cultural perspective.
* Understand factors affecting personality development.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Teaching-Learning Process | **Course Code:** EDUBED1103T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* To develop scientific attitude for the process of teaching & learning.
* To develop understanding about the relationship of cognitive, social and emotional development with learning process.
* To provide an overall view on teaching & learning style and ideas to enhance these activities.
* To introduce student-teachers with teaching skill, component and parameters of effective teaching.
* To develop insight for perfect teaching by its overall perspectives in detail.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Pedagogy of a School Subject (Part-I) (Subject-I) | **Course Code:** EDUBED1104T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand aims, objectives and value-outcomes through teaching of different subjects.
* Prepare yearly plan, unit plan, and lesson plan for different classes.
* Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
* Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
* Evaluate student’s performance and provide remedial teaching.
* Know the qualities of a good teacher and text book.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Pedagogy of a School Subject (Part-I) (Subject-II) | **Course Code:** EDUBED1105T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Acquaint with different Methods of teaching.
* Understand and apply the different skills of teaching
* Prepare yearly plan, unit plan, and lesson plan for different classes.
* Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
* Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
* Evaluate student’s performance and provide remedial teaching.
* Know the qualities of a good teacher and text book.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Library Resources and Art in Education | **Course Code:** EDUBED1106T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the need and importance of library resources in education.
* Hone the skills to manage library resources.
* Understanding the different ways of the classification of library resources.
* Understand the importance of Art in education.
* Understand and apply the different forms of arts in education for bringing qualitative changes in students.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Experiential Learning | **Course Code:** EDUBED1107T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the need and importance experiential learning in education.
* Understand the fundamental theory and practice of experiential learning.
* Hone the skills to design classroom activities based on experiential learning.
* Impart awareness about di9fferent resources to support planning a variety of experiential learning modes.
* Understand the different models and approaches of experiential learning.
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**Semester-II**

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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Sociological Perspective in Education | **Course Code:** EDUBED1201T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept and nature of sociology.
* Understand relationship between education and sociology.
* Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.
* Understand the role of education towards development of social institutions, organizations and social processes.
* Understand the culture, social reproduction and socialization as fundamental social processes.
* Understand the contribution of social thinkers to the theory and practice of education.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Educational Policy and Planning in Contemporary India. | **Course Code:** EDUBED1202T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
* Engage with the discourses on contemporary Indian society and education.
* Understand the Social, political and economic perspectives of contemporary education.
* Understand the major determinants of educational policy and planning.
* Learn about policy debates overtime the implementation of policies and actual shaping of school education.
* Develop the potential for perspective building located in the Indian socio-cultural context.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Curriculum Development. | **Course Code:** EDUBED1203T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop an understanding of the concept of curriculum development and innovations in Curriculum.
* Understand the fundamental principles of curriculum development.
* Be familiar with foundations of curriculum and curriculum implementation.
* Know about curriculum evaluation.
* Understand different models of curriculum development.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Curriculum Development. | **Course Code:** EDUBED1203T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop an understanding of the concept of curriculum development and innovations in Curriculum.
* Understand the fundamental principles of curriculum development.
* Be familiar with foundations of curriculum and curriculum implementation.
* Know about curriculum evaluation.
* Understand different models of curriculum development.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Pedagogy of a School Subject (Part-II) (Subject-I) | **Course Code:** EDUBED1204T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand aims, objectives and value-outcomes through teaching of different subjects.
* Prepare yearly plan, unit plan, and lesson plan for different classes.
* Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
* Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
* Evaluate student’s performance and provide remedial teaching.
* Know the qualities of a good teacher and text book.
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| **Program Name:** Bachelor of Education (B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:** Pedagogy of a School Subject (Part-II) (Subject-II) | **Course Code:** EDUBED1205T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Acquaint with different Methods of teaching.
* Understand and apply the different skills of teaching
* Prepare yearly plan, unit plan, and lesson plan for different classes.
* Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.
* Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject.
* Evaluate student’s performance and provide remedial teaching.
* Know the qualities of a good teacher and text book.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**School Management. | **Course Code:** EDUBED1206T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop understanding toward the functions and principles of Educational Administration of a School.
* Explore various components of school Administration.
* Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.
* Examine the concept of supervision and decision making.
* Acquaint with specific problems of school management.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Enriching learning Through ICT | **Course Code:** EDUBED1207T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Apply effectively different ICT tools, software applications and digital resources.
* Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.
* Acquire the skill of organizing and creating own digital resources.
* Examine the concept of supervision and decision making.
* Sensitize toward practice safe, ethical and legal ways of using ICT.
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**Semester-III**

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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**School Internship-Subject-I | **Course Code:** EDUBED2301T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand children and the teaching learning process in a systematic manner.
* Learn to relate to and communicate with children.
* Understand the ways of class management.
* Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.
* Evaluate school textbooks and other resource material critically in the context of Children’s development and pedagogic approach used.
* Understand and practice skills to make teaching aids and their adequate use in actual situations.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**School Internship-Subject-II | **Course Code:** EDUBED2302T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand children and the teaching learning process in a systematic manner.
* Learn to relate to and communicate with children.
* Understand the ways of class management.
* Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills.
* Evaluate school textbooks and other resource material critically in the context of Children’s development and pedagogic approach used.
* Understand and practice skills to make teaching aids and their adequate use in actual situations.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Engagement with Community | **Course Code:** EDUBED2303T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the needs of the society through community engagement.
* Develop dignity of labour through manual work.
* Understand the relationship between nature and society.
* Conserve natural environment and natural resources.
* Develop healthy habits towards the adequate resource management.
* Develop positve approach towards the sustainable development.
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**Semester-IV**

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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Assessment for Learning | **Course Code:** EDUBED2401T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Differentiate between Measurement, Examination, Assessment and Evaluation.
* Critically evaluate different Tools of evaluation.
* Critically examine new trends in evaluation.
* To understand assessing children‘s progress, both in terms of their psychological development and the criteria provided by the curriculum.
* Understand the different dimensions of learning and related assessment procedures, tools and techniques.
* Analyse, Manage and interpret assessment data.
* Understand the policy perspectives on examination and evaluation and their implementation practices.
* Develop critical understanding of issues in assessment and explore realistic,comprehensive and dynamic assessment process which is culturally responsive for use in the classroom.
* Understand the critical role of assessment in enhancing learning.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Gender, School and Society | **Course Code:** EDUBED2402T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop basic understanding and familiarity with key concepts - gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.
* Understand the gradual paradigm shift from women studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.
* Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region.
* Understand how Gender, Power and Sexuality relate to education (in terms of access, curriculum and pedagogy).
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Inclusive School | **Course Code:** EDUBED2403T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand concept, meaning and significance of inclusive education.
* Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school.
* Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.
* Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children.
* Identify and utilize existing resources for promoting inclusive practices.
* Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Understanding the Self | **Course Code:** EDUBED2404T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop life skills to understand Self.
* Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony.
* Understand the ways and processes of the development of self.
* Develop ability for personal growth and social skills in their own students.
* Undersatnd the factors that have shaped aspirations and expectations of students.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Reading and Reflecting on Texts | **Course Code:** EDUBED2405T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Read and respond to a variety of texts in different ways
* Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts.
* Learn to think critically together and appreciate that depending on the text and the purposes of reading.
* Understand the methods and techniques of reading and reflecting the texts.
* Hone the skills to read and reflect upon different types of texts.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Strengthening Language Proficiency | **Course Code:** EDUBED2406T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the nature and structure of language.
* Appreciate the relationship between language, mind and society.
* Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.
* Explore the process of language acquisition and learning.
* Develop understanding of different language skills and development of the
* same.
* Generate sensitivity and competency towards catering to a multilingual audience in Schools.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Health and Physical Education | **Course Code:** EDUBED2407T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept, aims and objectives of Health& Physical Education
* Analyze various dimensions & determinants of Health& Physical Education
* Know the concept and importance of balanced diet.
* Be familiar with personal health and hygiene.
* Describe the role teachers in the development of Health& Physical Education.
* Develop the skills for organizing the health and sports related activities in schools.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Guidance and Counseling (Option-i) | **Course Code:** EDUBED2408T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Enable the students to understand the concept of guidance and counselling.
* Acquaint students about different agencies for guidance.
* Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students.
* Acquaint the students with the testing devices and techniques of guidance.
* Develop an understanding about collection and dissemination of occupational guidance.
* Create an awareness about the structure and functioning of guidance centers.
* Provide guidance & counselling to school level students.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Human Rights and Value Education (Option-ii) | **Course Code:** EDUBED2409T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept and importance of Human Rights education.
* Understand the concept of value education.
* Explain the need for value education to foster national and international understanding.
* Understand the importance of universal declaration of human rights.
* Comprehend the role of the education in the promotion of human rights.
* Understand the types and classification of values .
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Experiential Learning and Work Education (Option-iii) | **Course Code:** EDUBED2410T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the need and importance experiential learning in education.
* Understand the need and importance work education.
* Understand the fundamental theory and practice of experiential learning.
* Hone the skills to design classroom activities based on experiential learning.
* Develop employbility skills for the world of work through work education.
* Impart awareness about different resources to support planning a variety of experiential learning modes.
* Understand the different models and approaches of experiential learning.
* Develop the dignity of labour through work education.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Distance and Learning (Option-iv) | **Course Code:** EDUBED2411T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept, need and importanceof distance and open learning in education.
* Use distance and open learning resources for education.
* Understand the different modes of distance education.
* Apply ICT to promote distance and open learning.
* Hone the skills to utilize different techniques to enhance access and success of distance and open learning.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Teacher Education (Option-v) | **Course Code:** EDUBED2412T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Develop an understanding about teacher education.
* Know about pre-service and in-service teacher training agencies.
* Know and apply various instructional techniques to impart teacher education.
* Appreciate the process of research in teacher education.
* Understand the policy perspectives in teacher education.
* Critically examine the process of teacher training in India.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Life skills Education (Option-vi) | **Course Code:** EDUBED2413T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept of Life skills in education.
* Understand the need and importance of Life skills in life.
* Know the core life skills recognized at world level.
* Apply the methods and techniques of imparting life skills at school stage.
* Understand the pillers of education.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Special Education (Option-vii) | **Course Code:** EDUBED2414T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept and importance of special education.
* Know the nature and scope of special education in India.
* Understand the concept and types of exceptional children.
* Grasp the meaning, specific characteristics and modalities of identification of children with special needs.
* Critically examine the policy perspectives in special education in India.
* Know the rights of children with special needs in India.
* Understand various educational intervention programmes for meeting the needs of exceptional learners.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Comparative Education (Option-viii) | **Course Code:** EDUBED2415T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Enable the students to understand the concept of Comparative Education.
* Critically examine and compare the educational system of different countries with india.
* Acquaint students about different agencies for promotion of education.
* Understand the role of parents & teacher in education of girls.
* Understand the public and private partnership in education and role of NGO in imparting education.
* Know about Education in SAARC countries.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Vocational Education (Option-ix) | **Course Code:** EDUBED2416T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the concept of vocational education in India.
* Understand the need and importance of vocational education.
* Know the methods and techniques to impart vocational education at school stage.
* Develop employability skills among students at school stage.
* Understand the new trends in the world of work and industry.
* Develop the life skills to meet the demands of different vocations.
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| **Program Name:** Bachelor of Education(B.Ed.)  | **Program Code: EDUBED2PUP** |
| **Course Name:**Environment Education (Option-x) | **Course Code:** EDUBED2417T |
| **Course Outcomes:**After completion of the course the student teacher will be able to:* Understand the need of environmental Education.
* Develop a sense of awareness about the environmental pollution and possible hazards and its causes and remedies.
* Develop the healthy habits to conserve natural resources for sustainable development.
* Know the methods and techniques to impart environmental education at school stage.
* Know various ways and means top create healthy environment.
* Acquireknowledge about resource and disaster management.
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